

General Education Council
November 9, 2020 - 1:00 - 4:00pm
Colorado Department of Higher Education
Remote ONLY

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AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Janice Aanenson (CAEL); Wayne Artis (CFAC-PPCC); Joann Brennan (CU Denver); Linda Comeaux (CCCS-RRCC); Tony Contento (CSU-G); Charlie Couch (UNC); Vibhuti Dave (Mines); Amanda Delarosa (Lumina); Margaret Doell (ASU); Maureen Durkin (CU System); Melanie Hulbert (WCU); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Carol Kuper (CCCS-MCC-SFCC); Mike Lightner (CU System); Calandra Lockhart (CCCS-OJC); Jeff London (CFAC-MSU Denver); Kelly Long (CSU); Nancy Matchett (UNC); Barry Nickerson (CAEL); Ruthanne Orihuela (CCCS-CCD); Aparna Palmer (CMU); Kathryn Regjo (CMC); Scott Reichel (Aims); Shaun Schafer (MSU Denver); Patrick Tally (CU Boulder); Brian Vanden Heuvel (CSU-P); Kate Vaulter (SRS); Christina Carrillo (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

II. Adoption of last meeting's notes (1:05-1:10pm)

1. [\[See handout: 2020-10-05- GE Council - NOTES.pdf\]](#)
Notes approved

III. INFORMATION ITEMS

1. Proposed meeting calendar for 2021

January 11	July 12
February 8	August 9
March 8	September 13
April 12	October 11
May 10	November 8
June 7**	December 13

**First Monday of the month

2. CFAC Statewide Faculty Forum - Friday, November 13, 11:00am



Join Zoom Meeting: <https://us02web.zoom.us/j/81511649316>

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3. Updates (and thank you!) on:
 - Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)

IV. DISCUSSION/ACTION ITEMS

1. All things COVID-19 and other challenges of our times....
 - General reports/observations/bright spots?
 - CDHE “Return to Campus” Guidance and other guidance (CDHPE, CDE, county/local authorities) - questions/clarifications?
 - Movement for social justice and planning for spring
 - Elections and Their Discontents
2. Report on October 22 CCHE meeting
 - The main items of interest on the agenda were discussion of student budget parameters for FY21 (including estimates for books/supplies and living costs), and the funding allocation formula and November 2 governor’s budget request. The agenda also included a discussion of proposed revisions to the CCHE GT Pathways policy (discussed below).
3. Affirmation of Metropolitan State University of Denver to Business STAA (four new emphases areas: Entrepreneurship, Global Business Studies, Banking, and International Business)
 - The only comments/questions that were brought forth during the public comment window were by UNC.
 - UNC participated in the Business discipline meeting on Friday, October 23 and had their questions answered during the meeting. They feel comfortable moving forward with MSU Denver adding these four new emphases areas to the STAA.
 - MSU Denver has been approved to join the above listed STAA.
4. Update on Strong Start to Finish redesign of STAA documents (Kate Vaulter, Student-Ready Strategies) (1:30 pm)
 - Ms. Vaulter, Vice President of Marketing and Communications of Student-Ready Strategies (SRS), provided an overview of the STAA redesign.
 - Council members had questions about how the information was going to be vetted. Is the information specific to Colorado? Who is going to be involved in the content creation? Is this something else we are going to need to ask faculty to take on?

5. HB20-1002 implementation final report - presentation from the Council for Adult and Experiential Learning (2:00 pm)
 - Janice Aanenson of CAEL presented findings and recommendations from the contracted study. A copy of the full final report was also sent to Council members. Staff will review the findings and recommendations with an eye toward possible next steps. The Department has secured additional external funding to build on the CAEL work as part of the HB20-1002 implementation strategy.
6. Proposed revisions to CCHE Policy I, L to clarify that GT Pathways is exclusive to lower-division courses
 - Proposed revisions were presented to the Commission at its October 22 meeting. Council members suggested two additional revisions: an exception to the lower-division requirement for GT-CO3 courses, many of which are listed at the 300/3000 level, and language regarding the use of “approved processes” in prior learning assessment.
 - There was discussion of how to define “native student” in the context of the policy (and the general problematic nature of the term “native student”).
7. Proposed revisions to CCHE Policy I, X, to clarify that prior learning assessment includes faculty assessment of courses taken at institutions that are not Colorado public colleges and universities
 - This was a continuation of discussion from last month on the way institutions evaluate transfer credit from courses taken at other institutions, vs. their evaluation of prior learning demonstrated through standardized exams or portfolio review. Per current Commission policy, when an institution awards GT Pathways credit through prior learning assessment, and the student transfers to another public institution in Colorado, the receiving institution cannot re-evaluate the prior learning; however, if the learning is through an actual course taken at another institution, the receiving institution will often request original transcripts and in cases not award transcript credit. Discussion related to why that is, with no resolution.
8. New and closed GT Pathways courses

New
None

Closed
None

Reminder: GT PATHWAYS - Roll-out of new requirements.

- 1) Course submission forms posted [here](#): Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> • Written Communication • Mathematics TOTAL: ~160 courses	<ul style="list-style-type: none"> • GT-CO1: ~14 courses • GT-CO2: ~26 courses • GT-CO3: ~20 courses • GT-MA1: ~100 courses <ul style="list-style-type: none"> ○ Math for Liberal Arts/Quant Reasoning: ~16 courses ○ Stats (& Probability): ~9 courses ○ College Algebra: ~15 courses ○ Pre-calc & Calculus I, II, III: ~41 courses ○ Trig (&Analytic Geometry): ~6 courses ○ Finite: ~3 courses
May 15, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab TOTAL: ~169 courses	<ul style="list-style-type: none"> • GT-SC1: ~169 courses <ul style="list-style-type: none"> ○ BIO: ~48 courses ○ CHEM: ~46 courses ○ PHYS: ~75 courses
November 24, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	<ul style="list-style-type: none"> • GT-SC1: ~33 courses <ul style="list-style-type: none"> ○ GEOG: ~5 courses ○ GEOL: ~22 courses ○ Other (meteorology, oceanography, etc.): ~6 • GT-SC2: ~110 <ul style="list-style-type: none"> ○ BIO: ~16 courses ○ CHEM: ~19 courses ○ PHYS: ~14 courses ○ GEOG: ~1 course ○ GEOL: ~14 courses ○ ASTRONOMY: ~12 courses ○ ENV: ~10 courses ○ Other (meteorology, oceanography, etc.): ~6 courses
May 15, 2018 <ul style="list-style-type: none"> • Arts & Expression • Ways of Thinking TOTAL: ~164 courses	<ul style="list-style-type: none"> • GT-AH1: ~104 <ul style="list-style-type: none"> ○ ART: ~36 courses ○ MUS: ~30 courses ○ THE: ~23 courses ○ DANCE: ~5 courses • GT-AH3: ~60 <ul style="list-style-type: none"> ○ PHI: ~49 courses ○ REL: ~10 courses
November 24, 2018 <ul style="list-style-type: none"> • Literature & Humanities • World Languages TOTAL: ~176 courses	<ul style="list-style-type: none"> • GT-AH2: ~114 <ul style="list-style-type: none"> ○ What are the right categories to put here? • GT-AH4: ~62
May 15, 2019 <ul style="list-style-type: none"> • History • Economic or Political Systems TOTAL: ~222 courses	<ul style="list-style-type: none"> • GT-HI1: ~146 courses (all HIS) • GT-SS1: ~76 courses <ul style="list-style-type: none"> ○ ECON: ~33 courses ○ POL: ~29 courses
November 24, 2019 <ul style="list-style-type: none"> • Geography • Human Behavior, Culture, or Social Frameworks TOTAL: ~188 courses	<ul style="list-style-type: none"> • GT-SS2: ~23 courses (all GEOG) • GT-SS3: ~165 courses <ul style="list-style-type: none"> ○ ANT: ~28 courses ○ SOC: ~41 courses ○ Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) ○ PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in

the system). Courses can be submitted on the forms provided [here](#) under “GT Pathways” and in the folder labeled “Submission/Verification Forms.”